Intro to Child Development
Course Syllabus, School Year 2018-2019

Teacher: Miss Stephanie Thorson
Room 163
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Plan Periods: A5 & B4
School Web Address: http://www.ops.org/high/north/
Best times to contact: Any time via email.

Course Description:
This course prepares students for the future role of parenting. It discusses considerations of when to parent, the costs involved, how to discipline children, creating a healthy home environment, raising a healthy child and growth and development. (2 semesters)

Student Content Standards:
1. Analyze the role families play in children’s development. (Aug 20-Oct 19)
   A. Examine considerations before choosing to parent
      Concepts: maturity, financial readiness, legal responsibilities.
   B. Compare and contrast family differences, including child-rearing practices, cultures, customs and family structure.
      Concepts: types of families, relating to cultures
   C. Examine guidance practices and resources for raising healthy children.
      Concepts: positive parenting, theories of guidance, community resources, abuse and neglect, nutrition, safety, and adoption.

2. Explore the stages of prenatal development and the birth process. (Oct 22-Dec 14)
   A. Explain the impact of prenatal development and care on the unborn child.
      Concepts: genetics, birth defects, prenatal medical care, stages of prenatal development
   B. Examine the birth process.
      Concepts: labor and delivery

3. Compare and contrast the developmental stages and task appropriateness of early childhood from birth to three years of age. (Jan 7-Apr 26)
   A. Examine the physical, emotional, social, and intellectual development of children during the first year.
      Concepts: physical, emotional, social and intellectual development of a newborn and infant
   B. Examine the physical, emotional, social, and intellectual development of children from ages one to three.
      Concepts: physical, emotional, social and intellectual development of a toddler

4. Discover professional opportunities in working with families and young children. (Apr 29-May 10)
   Concepts: career skills, preparing a resume, early childhood education

**Tardies and Attendance:**
The school wide tardy policy will be followed in this class, no exceptions. If a student misses class for a justifiable reason, it is their responsibility to check with a trusted classmate or Miss Thorson and make the work up in a prompt manner. If there is to be an extended absence please make arrangements with Miss Thorson in order to ensure student success in this class.

**Redoing/Revising Student Coursework**
Students are responsible for completing all coursework and assessments as assigned. Students will be allowed redos and revisions of coursework for full credit as long as they are turned in during that unit of study while a student still has an opportunity to benefit from the learning. Students are expected to complete assessments when given to the class, or, if a student was justifiably absent, an assessment may be taken at a time designated by the teacher. Redoing, retaking, or revising will be done at teacher discretion in consultation with the student and parent(s). Teachers may schedule students before, during, or after school to address needed areas of improvement if not convenient during class. The time and location for redoing, retaking or revising will be done at the teacher’s discretion in consultation with the student and parent(s).

**OPS Secondary Grading Practices**
All coursework and assessments are judged based on the level of student learning from “below basic” to “advanced.” This course will provide multiple opportunities to achieve at the “proficient” to “advanced” levels. Students are evaluated based on a proficiency scale or project rubric. Proficiency scales for this course are available upon request (teacher will identify location such as portal, teacher website, attached, etc.)

**OPS Grading Scale**
3.26-4.00  A  
2.51-3.25  B  
1.76-2.50  C  
1.01-1.75  D  
0.00-1.00  F  

**Classroom Rules and Expectations:**
1. Be RESPECTFUL  Use appropriate language.
   Respect teacher, classmates and classroom materials.
2. Be RESPONSIBLE  Keep all electronic devices OFF and put away.
   Drinks with a lid are OK, keep all food outside of classroom.
3. Be ACCOUNTABLE  Be ready to learn!
   Participate in classroom activities and discussions respectfully, and raise your hand to ask and answer questions.

Any student behavior in the classroom that does not comply with the above rules and interferes or disrupts the learning of others is unacceptable and will result in the following consequences:
   A warning from the teacher
   A parent/guardian contact
   Detention or supervised school service
   Referral to administrator
If you have any questions about the course or expectations, please communicate with me! If you do not understand, if we move too quickly or slowly, if there are outside issues impacting your education, let me know. As your teacher, I want to hear from you about any concerns, suggestions, or questions you have in order to help you be successful in this course.

Thank you,
Miss Thorson

PRINT STUDENT NAME: ____________________________________________________________

STUDENT SIGNATURE: _____________________________________________________________

PARENT/GUARDIAN SIGNATURE: __________________________________________________

Best way to contact parent/guardian: □ Phone □ Email □ Other: __________________________
What time is best to contact parent/guardian? __________________________________________
Baby Think it Over Permission Form

Dear Parent/Guardian of North High School “Intro to Child Development” Student,

As a part of the Child Development Curriculum, your child has the opportunity to participate in the “Baby Think it Over” program. Your child will be given the same information and a tutorial in class. Please read the following information.

Baby Think it Over engages students by:
Crying to be fed, burped, rocked or changed
Cooing when its needs have been met

This electronic baby simulator holds students accountable by tracking, and reporting on:
Care events
Mishandling actions, including Shaken Baby Syndrome, head support and wrong position
Time in a car seat
Clothing changes

When used during extended simulation experience, this interactive “robot” baby provides unforgettable lessons on:
Teen pregnancy prevention
Childcare, early childhood and health occupations career skills
Child abuse prevention
Parenting skills
Infant health and wellness
Sex education

The Baby Think It Over Program will require my child to be the sole caretaker of the Baby Think It Over infant simulator, whose sounds replicate those of an infant. The experience is intended to demonstrate to my child the full-time commitment required for parenting an infant.

Baby Think it Over will require care throughout the day and night. When Baby cries, it will be the responsibility of my child to attend to Baby’s needs. Baby’s crying and need for care may cause my son or daughter to lose sleep, and may possibly disturb other family members.

The Baby Think it Over infant simulators are school property. If Baby is abused, damaged, or lost while in my son or daughter’s care, you may be held responsible for repair or replacement.
FYI- If parts are missing or broken, here is the cost of some replacement parts:

- Bottle - $10.00
- Battery Cover - $15.00
- Diaper (1 pair) - $14.00
- Battery Cover - $55.00
- Wristband/ID - $10.00
- Diaper Bag - $30.00
- Car seat - $50.00
- Entire Baby Set: $800.00

If you would like more information on this program I encourage you to check out:
http://www.realityworks.com/products/realcare-baby
OR email me.

Having read all of the above, I agree to allow my child to participate in the Baby Think It Over Program. They will sign up in class.

Print Student Name_____________________________________________________________
Student Signature ______________________________________________________________
Parent Signature_______________________________________________________________
Date_________________

NO! I do not wish my son/child to participate in the Baby Think It Over Program. I understand that an alternative assignment requiring an equal amount of work will be given as a substitute for this project.

Print Student Name_____________________________________________________________
Student Signature ______________________________________________________________
Parent Signature_______________________________________________________________
Date_________________