Bienvenidos, welcome to the Spanish class 9-10. First of all, I would like to say “gracias” to each and every one of you for choosing to study Spanish. You have made an excellent choice to broaden your cultural understanding and develop your communication skills in one of the most widely spoken international language in the world. Through this language, I hope you will be able to know and appreciate another people and culture. I was born in Honduras, Central America. My first language is Spanish, I am very excited to share my knowledge and passion for my language with you.

**Course prerequisite:** Have passed Spanish 7-8 with a C or better.

**Course description:** Advance Spanish courses are designed to help students in upper-level Spanish succeed in the language classroom and in particular on the AP Spanish language Culture Examination, in addition I will apply reading, writing and speaking exercises to help the students to improve their skills.

**Objectives for the course:**

Students will:

- Converse on high level topic of families and communities, beauty and aesthetics, global, challenges.
- Understand authentic inputs such a video or personal information from native speakers.
- Use their abilities to read Spanish correctly in reading aloud.
- Write in composition exercise.
- Listen and watch to interact with another speaker and to understand recorder material.
- Identify cultural practices and beliefs, know important information about the countries where target language is spoken and make comparisons in the target language.

**Class Rules and Expectations**

*Be Safe, Be Respectful, Be Responsible*

- Rules and guidelines set in the student handbook will apply in this class, as well as all safety contract rules.
- Any student who distracts other students or the instructor and interferes with the learning environment and should expect consequences.
- NO hats or hoods during class.
- **Attendance:** being in class on time is important for student success. Anyone entering the classroom after the bell has stopped ringing is tardy.
- **Electronic devices:** cell phones, mp3 players, games, etc. are not to be seen, heard, or used in the classroom without the explicit permission of the teacher. If I see or hear it, you will be asked to put it away/ turn it off. If I see or hear it again I will take it and return it to you at the end of the class period.
• Stay on your seat and raise your hands for permission to be out of your seat. It is absolutely essential that students record note every day. Bring the material to do that: notebook, 3 ring binders for additional material, and one or more pens to every class.
• Turn in all assignments on time. Class time is provided for most work. What is not finished on time must be done as homework. Homework will be checked and reviewed and the beginning of every class, so come prepared.
• Student are expected to complete the coursework on time. Late coursework will be accepted until the end of unity only. Accepted late work will not result in a reduction, and the M (missing) will be replaced with the score earned by the student. All missing work will be counted as a “0” in the grade book.
• This is a class that will require participation. Be ready to ask and answer questions. You are also responsible for your learning environment. Keep it clean!
• Be respectful of your books, classroom furniture and materials.
• Put a correct heading on all paper. Include both first and last name.
• Trash will be disposed of and book and supplies will be returned to their proper place before class is dismissed.
• No eating or chewing gum in class. Water is permitted in a clear container.
• No lining up at the door. The teacher dismisses you not the bell. Therefore, before the end of every class, you must be in the proper dismissal formation as approved by me before you are allowed to leave.
• No passes will be given for is 15 minutes at the beginning of the class or 15 minutes before it ends.

Course outlines: We will cover greeting, present tense verbs, agreements, time, weather, school, family, and restaurant vocabulary, adjectives and articles, numbers.

Grading: The OPS use the standards-based grading scale. Every assignment will be registered under the following grading scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>A</td>
<td>3.26-4</td>
</tr>
<tr>
<td>B</td>
<td>2.51-3.25</td>
</tr>
<tr>
<td>C</td>
<td>1.76-2.50</td>
</tr>
<tr>
<td>D</td>
<td>1.01-1.75</td>
</tr>
<tr>
<td>F</td>
<td>0.00-1.00</td>
</tr>
</tbody>
</table>

I am looking forward to a wonderful school year with all of you!

Ms Veronica Portillo
(402) 2502451
veronica.portillochoto@ops.org

Spanish Language Course Syllabus. Ms Veronica Portillo 2018/2019

I/We have read the above syllabus for Spanish Language classes summary and understand the expectations for Ms Veronica Isabel classroom.

Student (Print your name) _______________________________________________________
Date ______________________ Parent/guardian signature: __________________________________