Salut tlm. Welcome back to the French classroom. Merci for making the wonderful decision to continue your quest in learning another language. By taking this class you will not only learn the fundamentals of the French language, but you will also be introduced to many different cultures. Learning multiple languages and learning about different cultures will prepare each and every one of you to become a wonderful world citizen.

**Course prerequisite:** Passing grades in French1-2.

**Course description:** French 3-4 students build on their knowledge from French 1-2 to become more proficient in the language. He/She learns to comprehend written and spoken language and develop and ability to speak and write sentences using multiple tenses in the target language. Cultural awareness is promoted through reading, video and projects. Active participation in the target language is necessary.

**Topics covered in this course:**

**Review Unit**- Review of French 1-2. Students will review present tense and basic grammar.

**Unit 1**- Planes and Trains. Students acquire the ability to travel in a francophone country.

**Unit 2**- Sports. Students will be able to describe past events and ask questions. Students will learn the importance of sports in francophone countries.

**Unit 3**- L'ete et l'hiver. Students build on their seasonal knowledge to include seasonal activities.

**Unit 4**- Daily life. Students will be able to describe their daily routine.

**Unit 5**- Cultural Activities. Students will learn about cultural experiences in francophone countries.

**Unit 6**- Health and Medicine. Students will be able to speak of their health and ask questions in a pharmacy.

Students will be expected to:

- Maintain a basic conversation.
- Understand authentic inputs such as video or information from native speakers.
- Read and write text with a prompt.
- Identify cultural practices and beliefs, know basic information about the counties where target language is spoken and make comparisons in the target language.
Class Rules and Expectations

Be Safe, Be Respectful, Be Responsible

- Rules and guidelines set in the student handbook will apply in this class, as well as all safety contract rules.
- This is a foreign language classroom, that being said no one, not even the teacher, will speak perfectly at all times. Be respectful of people using the target language.
- Participate in class. This course is being taught in a manner that if you practice speaking, you should acquire a functional use of French.
- Be on time and in your seat when the bell rings. This is especially important during the first couple weeks when I’m learning your names. No one wants to be counted tardy.
- When doing written work, I expect everything to be in your own words. I will be able to tell if something is plagiarized or if you use a translator.
- Late work is accepted until the end of the unit in which it was assigned. Work turned in after the unit will be counted as a 0.

Grading: The OPS use the standards-based grading scale. Every assignment will be registered under the following grading scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>A</td>
<td>3.26-4</td>
</tr>
<tr>
<td>B</td>
<td>2.51-3.25</td>
</tr>
<tr>
<td>C</td>
<td>1.76-2.50</td>
</tr>
<tr>
<td>D</td>
<td>1.01-1.75</td>
</tr>
<tr>
<td>F</td>
<td>0.00-1.00</td>
</tr>
</tbody>
</table>

I am looking forward to a wonderful school year with all of you!

Madame Finch

(402) 557-3400

Valerie.finch@ops.org

French Language Course Syllabus. Mme Finch 2018-19

I/We have read the above syllabus for French 1-2 and understand the expectations for Mme Finch’s classroom.

Student (Print your name) _______________________________________________________

Date ___________ Parent/guardian signature: ___________________________________