Family Living
By: Mr. Carlson Room 50D
(SCHOOL RULES APPLY AT ALL TIMES.)

CLASS RULES:
1) Be on time. (responsible)
2) Leave all classroom equipment alone. (respectful)
3) Participate in lectures (accountable), and hand in all assignments ON TIME. (responsible)
4) RESPECT EVERYONE. (Keep all hands & opinions to yourself)
5) Please leave gum, candy, and drinks out of my classroom. (respectful)

Cell Phone = If I see it or hear it I will either tell you to handle it or I will take it!!!
Passes = If you need a pass to leave the room your cell phone stays with me and you will get it back when you return.

Book: Families Today

Course Description:
This course focuses on the family as the basic unit of society. Skills in wellness, goal-setting, resource management, decision-making, communication, and crisis management are strengthened.

EVALUATION OF PUPIL PROGRESS
All coursework and assessments are judged based on the level of student learning from “below basic” to “advanced.” This course will provide multiple opportunities to achieve at the “proficient” to “advanced” levels. Students are evaluated based on a proficiency scale or project rubric. Proficiency scales for this course are available upon request (teacher will identify location such as portal, teacher website, attached, etc.)

OPS Grading Scale
3.26-4.00  A
2.51-3.25  B
1.76-2.50  C
1.01-1.75  D
0.00-1.00  F

35% Worksheets, small projects, vocab, etc.
65% Chapter Quizzes, Unit Tests, large projects

Participation, attendance, & behavior
It is very important for students to be on time for class and participate in class lectures. Lack of participation will result in the loss points for that week. The following scale will be used to determine participation.

Standards: At the highest level of generality, content area standards include a set of broad, overarching content-based statements that describe the basic cognitive, affective, or psychomotor expectations of students. They reflect long-term goals for learning. These comprehensive statements are not grade level specific and cover the big ideas of the course.

Standard 1: Analyze similarities and differences in families.
Standard 2: Determine ways to efficiently manage self and family.
Standard 3: Examine Healthy Relationships.
Standard 4: Analyze the impact of crises situations on families

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Any student behavior in the classroom that does not comply with the above rules and interferes or disrupts the learning of others is unacceptable and will result in the following consequences:
  A. A warning from the teacher
  B. A parent/guardian contact
  C. Detention or supervised school service
  D. Referral to administrator

If you have any questions about the course or expectations, please communicate with me! If you do not understand, if we move too quickly or slowly, if there are outside issues impacting your education, let me know. As your teacher, I want to hear from you about any concerns, suggestions, or questions you have in order to help you be successful in this course.

Thank you,
Miss Thorson

PRINT STUDENT NAME: ____________________________________________________________

STUDENT SIGNATURE: _____________________________________________________________

PARENT/GUARDIAN SIGNATURE: __________________________________________________