Bienvenidos - Welcome to a new school year at Omaha North High Magnet School. My name is Maria Banos Navarro and I will be your Spanish teacher this year. I am from Southern Spain, Andalucia, Cordoba. This is my 21st year teaching, though my 2nd one at ONHMS.

I am excited to work with you on your journey of acquiring a second language. This year we will work on a variety of reading, writing, listening, speaking, and cultural activities. You will impress yourselves with how much you will learn. I will guide you to discover the language patterns in dialogues, songs, and stories. We will also use flash cards, realia, and Total Physical Response. To put material into a more concrete form, I will provide notes and handouts when needed. We will be using the textbook and corresponding workbook Exprésate and you will upkeep your own Spanish Binder. Throughout the year we will watch movies and TV episodes in the target language to get authentic listening practice (parents may preview these movies upon request).

Course Description

Spanish 1-2 integrates all the modalities of Spanish, speaking, reading, writing, and listening, to help the students achieve a basic level of proficiency. Students will study the most elementary concepts of grammar, vocabulary, dialogue, and culture, focusing on activities and routines used in daily life at school and home. The big idea of Spanish I includes mastery of the two forms of the verb "to be" (ser and estar) and how and when to accurately use them. It is a gentle introduction to the language and culture as a whole, and develops skills through reading, writing, and listening assignments as well as multiple choice, fill in the blank, and short answer exams and a comprehensive midterm and final.

Course Learning Objectives

Upon completion of this course, you should be able to:
• Greet people at various times of the day
• Talk about your school day
• Discuss activities at home
• Know when to use ser versus estar
• Conjugate regular verbs in the present tense
• Conjugate irregular verbs in the present tense
• Conjugate regular verbs in the preterite (past tense)
• Create commands
• Use direct and indirect subject pronouns
• Talk about a variety of subjects due to vocabulary you have learned

Spanish 1 Course Outline

Chapter 1: Asking a person’s name, making introductions, greeting people, giving time, day, and date. (Verb Ser)

Chapter 2: Describing people and things; talking about what you and others are like. (Verb ser continued and the verb gustar)
Chapter 3: Sports and pastimes, places you go and things you do. (Verbs querer, jugar, and ir and regular “ar” verbs)

Chapter 4: Classes, school supplies and school subjects. School events and places. (Verbs tener, venir, and regular “er” and “ir” verbs)

Chapter 5: Family members, physical characteristics, naming chores, parts of the house, and furniture. (Stem-changing verbs “o-ue” and “e-ie”, estar tocar, and parecer)

Spanish 2 Course Outline

Chapter 6: Food and table settings. (Verbs ser andestar; pedir and servir, direct object pronouns, and affirmative informal commands)

Chapter 7: Talking about one’s daily routine, naming body parts, talking about how one feels. (Reflexive verbs, estar, sentirse, tener, negative informal commands)

Chapter 8: Clothing, stores, and things you buy. (Verbs costar and numbers to 1 million, preterite or “ar” and “ir” verbs)

Chapter 9: Talking about plans, naming holidays, greetings and farewells. (Preterite tense of “er” and “ir” verbs, present progressive tense)

Chapter 10: Asking for help, places in the airport, expressing hopes and wishes. (preterite of “car, gar, zar” verbs, hacer in preterite; commands of irregular verbs)

Method of Evaluation

1. Daily assignments: classwork, homework, participation
2. Quizzes
3. Chapter Tests
4. Oral Presentations and projects
5. Midterm and Final Exams

Grading Policy

The goal of grading is to communicate what students have achieved, at several different points within the school year and semester. Using the variety of assessment techniques mentioned above, Mastery will be evaluated the following way:

- 35% weight for formative assessment.
- 65% weight for summative assessment.

Following OPS Grading Scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>3.26 – 4.00</td>
</tr>
<tr>
<td>B</td>
<td>2.51 - 3.25</td>
</tr>
<tr>
<td>C</td>
<td>1.76 – 2.50</td>
</tr>
<tr>
<td>D</td>
<td>1.01 – 1.75</td>
</tr>
<tr>
<td>F</td>
<td>0.00 - 100</td>
</tr>
</tbody>
</table>

I have very high expectations and I expect my students to come fully prepared to learn every day. Therefore, in order to do that they must have the following supplies for my class:
- 1 folder with 3 punch holes
- 1 pkg. of loose leaf paper
- 1 1” binder with 5 tabs
- Pencils, blue, black and red pens
- head phones - preferably small ear buds
- 1 Agenda which they can use for all classes
- Any other material they may want to use: highlighters, markers, sharpies, etc.

There will also be a folder and binder check at the end of the marking period so everything must be dated and completed. In addition, there are midterm and finals every marking period that consists of listening, multiple choice, short answers and/or an essay -basic, proficiency, advanced levels labelled.

Furthermore, I advise you to please make sure to visit Infinite Campus at least once every other day so that you can see the assignments, grades, quizzes, tests, projects, etc. and thus you are informed of your child’s assignments and progress.

Class Rules and Expectations

**Be safe, Be Respectful, Be responsible**

- Rules and guidelines set in the student handbook will apply in this class, as well as all safety contract rules.
- Any student who distracts other students or the instructor and interferes with the learning environment should expect consequences.
- NO hats or hoods during class. No earbuds or headphones, unless required for the activity to be done and requested by the teacher.
- **Attendance:** being in class on time is important for the student’s success.
- **Electronic devices:** THEY ARE NOT TO BE SEEN, HEARD OR USED in the classroom without the explicit permit of the teacher. If seen or heard, the first time you will be requested to put it off and away. The second time, they will be confiscated until the end of the class period.
- Stay in your seat all the time, and raise your hand for permission to be out of it.
- Take notes every day and bring your own supplies (listed above) to every class.
- Turn in all assignments on time. Class time is provided for most work. What is not finished in class MUST be done as HOMEWORK. So use your class time WISELY. Homework will be checked and reviewed at the beginning of the class. COME PREPARED.
- Students are expected to complete the coursework on time. Late coursework will ONLY be accepted until the end of the unit. Late work will not result in a lower grade, and the M (missing) will be replaced with the score earned by the student. All MISSING work will be counted as a “0” in the grade book.
- Students will be allowed for MAKE-UPS and REDOS. Talk to your teacher though be prepared for the next day you come to school after your absence.
- **Academic Integrity:** NO CHEATING. Do your own work. You might know more than your neighbor, so keep your eyes on your own paper.
- The learning of a language requires PARTICIPATION. Be ready to ask and answer questions in the TARGET LANGUAGE (Spanish).
- Students are also responsible for their learning environment! Trash will be disposed of and books and supplies returned to their proper place before class is dismissed. KEEP IT CLEAN!
- BE RESPECTFUL of your books, supplies, and classroom furniture.
- If you are turning your papers in ALWAYS HEAD THEM with FIRST and last NAME, SPANISH 1-2, and the period you are in B2 / B4 / B6 / B8.
- NO LINING UP AT THE DOOR. The teacher dismisses you! NOT the bell! Therefore, before the end of every class, you must be in your seats, before you are allowed to leave.
- TRY YOUR BEST ON EACH ASSIGNMENT!

Thank you very much for all your help. Once again I welcome you to my class this year and I look forward to getting to know you and your student. If you need to get in touch with me you can email me at maria.banosnavarro@ops.org
Señora Banos Navarro’s Syllabus Parent Signature Sheet

To ensure that parents/guardians and students are aware of the guidelines and expectations for this class, please sign, date and return this page with your student. I appreciate your time and cooperation!

STUDENT

Print: ____________________________________________________________________________

Student signature: __________________________________________________________________

Date: _____________________________________________________________________________

PARENT/GUARDIAN:

Signature: ________________________________________________________________________

Date: _____________________________________________________________________________

What is the best way for me to contact you? (please print the email address, phone number, depending on the chosen option)

__________________________________________________________________________________

Is there anything you feel I should know about your student to help them be more successful in my class?

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