Classroom Guidelines/Syllabus
Algebra 3 & 4
Room 264

Mr. Anglen
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I would like to take this opportunity to welcome you to my class. I am anxious and excited for the start of a new school. I anxious to help your child reach their full potential. If you have any questions at any point this semester feel free to contact me. The best way to get a hold of me is either my email or cell phone. I will get back to you ASAP. If we all work together this year I am it can be a successful year.

Classroom Items: These items will be needed for class every day. Do not ever assume that you will not need an item.

- Pencil/Pen
- Lined notebook paper
- Folder
- Computer
- Calculator

I will have scratch paper for you to use if you forget, but it would be best if you had a notebook for your notes. This will help you stay organized. I don’t always have extra pencils so you may need to borrow one from a classmate. I will have calculators for students to use while in class but will not be able to take them home.

Discipline Policy: Students will be expected to follow the Viking Behavior Matrix. The focus will be on teaching and re-teaching the expected behaviors. I will be both correcting negative and reinforcing correct behavior.

Attendance Policy: According to the school code of conduct, students enrolled in schools with block scheduling will most often find it difficult to complete the required work at a passing level if they are absent more than five days a quarter. Parents have the responsibility to encourage their students to make up work promptly and contact the teacher, principal or other school official if they have questions.

Material covered 1st semester:
Unit 1: Expressions, Equations, Inequalities (Review throughout semester)
Unit 2: Functions, Equations, and Graphs
Unit 3: Linear Systems
Unit 4: Quadratic Equations
Unit 5: Polynomials and Polynomial Functions

Grading Rules: The grading scale for the district is listed below. Grades will range from a 0 to 4. Grades will be a combination of test, quizzes and assignments

3.26 – 4.00 = A
2.51 – 3.25 = B
1.76 – 2.50 = C
1.01 – 1.75 = D
0.00 – 1.00 = F
**Homework:** Notes will be checked for completion. There will be both individual and group classwork. At the end of each day it will be checked for completion. If it is not completed, you can take it home and turn it in the next day. Both classwork and notes are recorded in the practice folder. This will count as quiz score at the end of the unit.

**Quizzes:** We will have daily quizzes. Students will be able to use calculators and notes on quizzes. These will be both teachers and students know the level of understanding in order to guide and pace class. They will students know where they are struggling so they can correct the mistakes before the chapter test. If students struggling on the quiz, they will want to come to get extra help so they can do well on the test. They can redo quizzes as many times as needed after school to improve their grade.

**Test:** We will have a test at the end of each unit. They are an opportunity for students to show they have mastered the material. There will be both sections they can use calculators and sections they can’t use a calculator on. They will not be able to use notes on the test. They can only redo the unit test once and they will first do a review to make sure they will be more successful on the unit test.

Homework and Quiz are 35% and Test are 65% of your grade.

**Contact:** Feel free to ask any questions or comments you have about the class. I am available in the mornings in room 264 from 6:30 till 7:25 and after school in the homework helproom. The homework helproom is a place where students can get help with any of their class. It is in room 264 from 3:10 till 5:00, Tuesday through Friday. If you or your parents have any questions or concerns, they may reach me by email or phone. I will get back to you ASAP. My phone number and email are printed at the beginning of this document.

If you have any questions about any of the above guidelines, please feel free to ask. Again, I am excited about the beginning of a new school year and I am looking forward to helping each one of you succeed in mathematics. If you need assistance in class or out of class, don’t hesitate to ask. My door is always open and I am willing to help you out however and whenever I can. Good luck this year and have fun.
I understand the above rules and will do my best to follow the guidelines of this class.

Student name (print): __________________________________________________

Student: ___________________________________________________ Date: __________

Period: ______

Parent : _____________________________________________ Date: __________

Please check with one is the best way to be reached.

Parent Email: ________________________________________________

Parent Phone Number: ________________________________________

Parent Phone Number:________________________________________

Comment or Questions: